

Mission Statement

The mission of Project I'Famagu'onta is to improve the mental health and daily life function of children with Serious Emotional Disturbances and maintain the child and family system within the home/ community setting.

Guam System of Care Logic Model



The System of Care Vision



THROUGH WRAPAROUND PROCESSES, AGENCIES COORDINATE CARE AND SHARE RESOURCES USING TRADITIONAL AND NON-TRADITIONAL SUPPORTS AND SERVICES TO MAINTAIN THE CHILD IN THE HOME/ COMMUNITY.

Guiding Principles

- FAMILY-DRIVEN SERVICES** and supports should consider the needs and strengths of the entire family.
- INDIVIDUALIZED SERVICES:** Services and supports should be tailored to the needs and strengths of each child and family.
- CULTURALLY COMPETENT:** Services and supports should be sensitive and responsive to the cultural characteristics of children and their families.
- LEAST RESTRICTIVE:** Service planning should balance a child and family's need to interact in school and community setting with the most appropriate services and supports.
- COMMUNITY-BASED:** Services and supports should be provided in the child and family community.
- ACCESSIBLE:** Access to services and support should not be limited by location, scheduling, or cost.
- INTERAGENCY:** Care agencies providing services and supports should include mental health, child welfare, juvenile justice and education.
- COORDINATION/COLLABORATION:** Partner agencies, providers and organizations should provide a seamless systems of services and supports for children and their families.

OUTCOMES

CHILD AND FAMILY	
1. Manage and maintain child in the home/school and community	
2. Successful/improved child and family functioning in the home, school and community	
Or,	
3. Maximize Child/family success in the home, school and community	

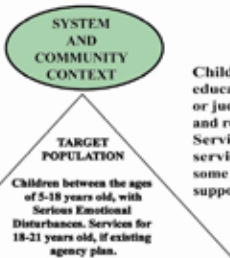
PROGRAM / SERVICE	
1. Development of comprehensive, coordinated and effective community-based services/supports	
2. Individualized Service Approach (wrap around process)	
3. Family Service satisfaction	

SYSTEM	
1. Reduction in out-of-home and off-island placements	
2. Systems reform	
3. Sustainability	

STRATEGY	INDICATOR
Implement a range of services to support children with SED and their families which include intensive home-based services, respite, crisis response teams, and programs that strengthen child/family coping, communication and conflict management/resolution skills.	<ul style="list-style-type: none"> - In reased numbers/ t pes of enhanced, new & accessed services & supports - Reduced number of out-of-home placements - Reduced number of off-island placements -Reduced numbers of run-aw behaviors - Reduced numbers in suicidal /self-injurious behaviors -Reduced reports of family violence -Reduced numbers w/judicial involvement -Improvement in School performance - Excelling in home/ school/ work objectives
B. PROGRAM OR SERVICE LEVEL	
STRATEGY Enhance,develop & monitor implementation of a range of accessible and culturally competent services to support children with SED and their families Develop, implement, monitor wraparound planning processes to ensure individualized care Develop other resources to support individualized care Training of families/community members to generate diversity in available resources Implement "individualized" service approach (wraparound process) as outlined in #2 above. Ensure family involvement in all levels of decision making (service/program/policy planning)	INDICATOR Implementation of new/expanded/accessible services(i.e.crisis response teams, respite services, intensive home-based services and day treatment programs). Trained and active family wrap teams in place. Flex funds established,utilization and accessible to family wrap teams. Utilization and enhancement of natural family/community supports. Utilization of more trained para-professionals in wraparound plans. Numbers of Improved Family Satisfaction Reports Improved numbers of Family representation and family roles in all forums or activities Types of supports in place to facilitate family involvement
C. SYSTEMS LEVEL	
STRATEGY Implement Child/Family and Program/Practice strategies outlined above Develop collaborative relationships with families; stakeholders and key partnering youth service agencies. Implement individualized service approach (wraparound process) as indicated in Program/Practice Strategies. Implement public awareness activities to generate support, involvement and resources. Work with SOCC towards advocacy and monitoring - Work with Parent Organization towards Family awareness, involvement , collaboration outreach & advocacy. Work w/ youth agencies & policy makers towards resource building/collaboration & accountability.	INDICATOR Reduced Number of out-of-home and off-island placements Increased number of enhanced and/or new, accessed services & supports Numbers of satisfied families /reports of improved child functioning or child/family successes Numbers of families employed and actively involved in the system of care. Numbers of active wraparound family teams and updated plans. Sustainability plan in place and activated Diverse community partnerships supporting SOC Redeployment and diversification of funds/resources to support SOC Interagency structures/policies in place for planning, coordination & leveraging of resources/services.

POPULATION CONTEXT

Geographically remote island; interconnected villages; connection to culture, warm environment, faith based communities readily available; multi-cultural setting, multi-linguistic society, Low SES status, high unemployment; acculturation issues; limited, available trained professionals; tendency towards traditional interventions, gaps in services and resources.



Children could enter system through the education, child protective services, police or judicial system; Services are fragmented and resources are not linked across agencies; Services usually agency-focused. Gaps in services, especially for school-age child; some non-accessible services; Technological supports non-existent or hard to access.

Some reliance on natural family support system (child could have multiple caregivers); Often, parents unable to handle child, resulting in abuse, run away behaviors, and/or multiple out-of-home placements; Child acts out in home, school community settings and is in & out of service systems; High rates of suicidal, self mutilating and aggressive behaviors, low school attendance, low test scores, ILS, drop out rates & beyond control; Multi-complex cases end up in off-island placements.

TARGET POPULATION

Project I'Famagu'on-ta's Target Population is also the top 10% of SED children served per year (n=100), with emphasis on children who are temporarily placed out of the home.



Project I'Famagu'on-ta's Target population is the top 5% of children serviced each year (n=100), with emphasis on Children Permanent Placed Out of Home or in an Off-Island placement.