## **IMPACCT Theory of Change**

Mission: Create an integrated, effective, efficient, and transformed system of care for youth with severe emotional disturbance (SED) that will reduce the need for out-of-home and community placements and psychiatric hospitalizations, and assist youth and families to achieve the highest possible level of functioning by providing coordinated, individualized, strength-based, family-driven, youth-guided, and culturally and linguistically competent care

## Context **Indicators Strategies Outcomes** Child and Family Level **Population of Concern Family Council** • Families receive seamless, integrated treatment **Child and Family Level Child and Family Systems Level Service Delivery Level** • Families receive a Maximized functioning of Revised training and technical Information sharing to prepare Level comprehensive array of children with SED and their stakeholders to examine current system assistance curricula community-based interventions families • Develop new infrastructure (clinical of care (policies, relationships, practices, from a variety of service institutional cultural biases, etc) network, training capacity, performance agencies, based upon the Social marketing standards services needs by each family Family involvement Alignment of funding streams and • All eligible children receive Youth involvement structures comprehensive, coordinated, interagency service plans · Every family, regardless of formation of agency of initial contact obtains the resources **System of Care Stakeholders Group** necessary to provide for the SED child(ren) · Every child, regardless of Service Delivery Level ethnicity, religion, or background System of care is lives with her/his family at the Work Group Structure, Staffing, and Activities integrative, effective, and best level of functioning capable efficient for that child **Child and Family Level** Service Delivery Level • Reduced need for out-of-home placements Finance Communications Workforce System • Efficient use of resources and Social Development Assessment. Power of • The types of caregivers in the **Evaluation** Marketing and Training Services, and system of care increases (more Team Supports variety of caregivers) System Level Systems Level Systems Level · The system of care for Increased participation of family children with SED and their and youth in the development of families is unified, familythe system driven, vouth-quided and • Increased community knowledge culturally and linguistically of the system of care and competent Scientific Advisory Team decreased stigma (SAT) Community values and supports the local system of care **Youth Council**

Individualized care

Accessible and high quality services

Culturally and linguistically competent services

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Family driven

Youth-guided

Values:

Coordinated care

Collaborative care