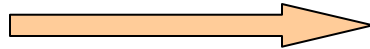


# Draft Oklahomans Partnership for Children Behavioral Health

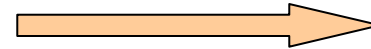
**Mission: To promote healthy communities and provide the highest quality of care to enhance the well being of all Oklahomans (1.7)**

*Values: Oklahoma Systems of Care will be child-centered, family-driven, community-based, culturally competent and offered in the least restrictive environment. [1.1]*

## Context



## Strategies



## Goals/Outcomes

**Population:**  
Children and adolescent ages 0 to 22 who live in Beckham, Canadian, Kay, Oklahoma, or Tulsa counties or the 17 southeastern counties and meet criteria for SED [1.26, 2.22]

- Population Ethnic representation (16% Native Americans, 11% Black, 5% Hispanic, and 1% was Asian. [1.4]

**Strengths:**

- Currently five pilot sites
- Secured commitment and supports from child serving agencies and Chickasaw and Choctaw Nations

**Needs/Challenges:**

- High rates of illicit drug and alcohol use [1.5, 2.10]
- High poverty rate [1.4]
- Oklahoma leads the nation in worsening poverty amongst its youngest children [1.4]
- Increased number of child abuse of child abuse and child neglect within the last three years [1.7]
- High rate of juvenile crime and arrests [1.19]
- High rate of school drop outs [1.6]
- Inadequate funding streams [2.13, 2.30]
- Gaps and minimal coordination in services for children with SED [1.2]

**Barriers: [2.12]**

- Oklahomans unaware of services, distrust, and stigma
- Gaps in services and lack of resources
- Lack of culturally sensitive services
- Lack of workforce: credentials
- HIPAA limitations

**System:**

**The SOC, State, Local Community Teams, and Tribal Nations**

- Strengthen the existing partnerships.
- Expand pilot sites in Oklahoma [1.7]
- Formation of local teams and sub-committees [1.10]
- Reform Initiative [1.7]
- Work groups [1.19]
- Development of social marketing tools [1.24]
- Redesign behavioral health financing plan [2.14, 2.20]
- Development of ICIS [1.16]

**Infrastructure:**

- Training and TA: SOC, wraparound, EPB, and cultural competence [1.14, 1.23, 1.30, 2.14]
- Develop a statewide family organization [1.20]
- Strengthen state and tribal coordination and funding [2.14, 2.19, 2.20, 2.30, 2.33]
- Funding expansion [1.12, 2.20]
- Cross-agency quality and outcome measures [2.20]
- Identification of gaps, improving the infrastructure [1.14]
- Common screening/referral [2.11]

**Service:**

- Mental Health and Support Services [1.16, 2.23-24]
- Individualized Service Plan [1.20, 2.23]
- Use of Non-Mental Health Services and non-traditional services [1.18, 2.25, 2.27-28]
- Wraparound [1.19]
- Care Coordination [1.19, 2.19, 2.23]
- Family Involvement [1.20, 2.27]
- Youth Involvement [1.22, 2.27]
- Culturally appropriate screening, assessment, and diagnosis methods [2.14, 2.23, 2.25]

- Systems Oversight [3.2]
  - Integrated services
  - Organization at state and local level
- Program Quality and Standards [3.2]
  - Develop consensus for BH standards
  - Streamline standards across agencies
- Early Access [3.2]
  - Standard screening and referral methods
  - Standard assessment methods
- Service Availability [3.2]
  - Develop core set of services
  - Develop a need for services assessment
  - Ongoing evaluation to improve access
- Professional/Workforce Development [3.3]
  - Establish core competencies
  - Coordinate staff development efforts
  - Cross agency quality improvement effort
- Parent and Family Engagement [3.3]
  - Provider/parent partnership at all stages
  - Increase diverse family involvement
  - Family representation in governance
  - Parent supporting parents programs
- Public Engagement [3.3]
  - Develop social marketing plan
  - Develop communication plan
  - Increased support policy/funding change
- Accountability [3.3]
  - Set of defined child/family outcomes
  - Reports on outcomes to influence policy
  - Ongoing evaluation and planning
- Information Management [3.4]
  - Single payer authorization/billing system
  - Customize MIS for each agency
  - Integrated data system
  - Streamline paperwork/documentation
- Funding and Financing [3.4]
  - Identify funding partners/resources
  - Plan for developing needed funding
  - Develop policy vision/recommendations

## Evaluation

