

BUILD COMMUNITY
INSTILL HOPE
TO HAVE MEANING

Placer County Children's System of Care

HELPING OTHERS
TO FEEL CONNECTED



MISSION
Placer County Children's System of Care and Partners will transform by supporting, honoring and valuing all youth and families to achieve their own goals within their own terms, culture and world view.

STATEMENT

CONTEXT

Population of Focus

- Children with Emotional and Behavioral Challenges & SED
- Latino Children and Families
- Native American Children and Families
- Transition Age Youth and Families

System Strengths

- Acknowledgement of the negative connotations in language, (i.e., terms, labels) which results in increased stigma and discrimination.
- Invested and committed parent population with an opportunity for future growth in expanding to include the Native American, Latino and Transition Age Youth.
- In depth understanding of the complexities parents face while working to effect change.
- Willingness and openness to learn from historical issues as valuable information for change.
- Creativity, commitment, and deep knowledge base of CSOC community partners.
- Community leaders (formal and informal) who embrace the ability to build bridges, to engage and build trust with families in communities where lack of trust was once a significant barrier to participation in services.
- Increased participation of Transitional Age Youth – making recommendations, sharing stories, building narratives.
- Positive outlook as healing process has begun with the UAIC and the opportunity for future growth.
- Potential of local strength and networking to lead and support the healing process.
- Strong partnership that encompass a vast array of collaborative efforts.
- Application of existing knowledge obtained from studies conducted in the recent past such as the Latino Mental Health Access Study.

System Issues

- Formal feedback process needed to evaluate efficiency of services.
- Facilitation of healing process of community to community; institution to community

STRATEGIES

System Level

- Identify key leaders/cultural brokers and invite to series of focus groups to gain understanding of issues, concerns, explore possibilities and develop solutions.
- Develop Financial Sustainability Plan

Bridge Level

- Provide training on cultural fluency/competency, evidenced based practices, practice based evidence.
- Implement and support the "Family Team Meeting" model.

Practice Level

- Use the Cultural and Linguistic Competence Implementation Guide, Workforce Development Working Document as a guide for transformation around staffing needs.

OUTCOMES

System Level

- Eliminate cultural bias in service delivery.
- Infuse the value of family and youth leadership consistently across the entire system of care.
- Policy level changes will support multi-level transformation.
- System transforms to support the authentic participation of family and youth.

Bridge Level

- Youth and families employed within the system and with all partner agencies.
- Peer advocates – every family have access to peer "advocate" mentor/partner/liason.
- Partner with UACC with the design, development an implementation of a Family and Youth Driven Organization.

Practice Level

- Services will be individualized to honor and understand the culture of youth and families. (Example: Social workers are going on home visits).
- Services will be a combination of traditional services and family and culture-based services.
- VOICE/Services and delivery will be redefined accordingly to what youth and children want.
- Workforce reflects community diversity.

Descriptive and Longitudinal Evaluation

VALUES	STRATEGIES	OUTCOME	WHAT WILL SUCCESS LOOK LIKE?
<ul style="list-style-type: none"> Shift the way we meet the needs of the community 	<ul style="list-style-type: none"> Training for workers to learn to treat TAY as equals Shifting the way we meet the needs of TAY 	<ul style="list-style-type: none"> Meeting TAY where they are 	<ul style="list-style-type: none"> TAY will have services available 24/7 as needed We will change our system for all children and youth
<ul style="list-style-type: none"> Family oriented -consumer driven 	<ul style="list-style-type: none"> Relationship building with communities Increased community involvement Focus groups for TAY Culturally diverse parent and youth (recruit, hire, train and engage) Reach out into communities to involve current mentors Meeting the family/consumers where they are at 	<ul style="list-style-type: none"> Well trained and continuously trained staff Trained in youth development cultural competence, etc. 	<ul style="list-style-type: none"> Level the hierarchy of power (staff, family, court) Recruitment and retention of a trained, committed, passionate work force (public and private agency)
<ul style="list-style-type: none"> Increase honor, cultural competency, and community involvement 	<ul style="list-style-type: none"> More bilingual workers; culturally diverse Learn from others “what works”; First contact is respectful and welcome Provide training for workers on how to go to the home Community wise education Programs that support cultural needs and processes Drop-in center Supervisors guide agency change Focus on prevention activities 	<ul style="list-style-type: none"> Cultural competency Increased Honor 	<ul style="list-style-type: none"> Engagement and trust at every level Organizations staffed with parents and youth; Advocacy and support from/to parents/youth
<ul style="list-style-type: none"> Develop services that are accessible and not “fail first” Inclusion, equality, specialized services 	<ul style="list-style-type: none"> THPP (Providers) THP Plus Increased community resources Safe stable, and affordable housing Multiple pathways Inclusion of specialized service for diverse communities Services for co-occurring disorders (AOD/MH) Improve social skills Increased community resources Safe, stable and affordable housing Job training for TAY Youth Builds Career Training Academy Use a 24-hour for TAY who need help Identify and educate all stakeholders Connect with community leaders 	<ul style="list-style-type: none"> Increase knowledge, reduce stigma of mental health 	<ul style="list-style-type: none"> Changed culture; TAY are entitled to supportive resources Countywide and comprehensive
(Continued)	(Continued)	<ul style="list-style-type: none"> Continuous quality improvement and evaluation at all levels 	<ul style="list-style-type: none"> Changed culture TAY are entitled to supportive resources Countywide and comprehensive (duplicate)
<ul style="list-style-type: none"> We operate from a community versus medical definition of “mental health” 	<ul style="list-style-type: none"> Creative individualized service, supported at policy level Cultural competent trainings and recruiting Influence local, state, and/or federal regulations Support TAY activism at county level Cultivate new funding for services 	<ul style="list-style-type: none"> Long-term accessible sustainability (dollars, practice, and resources) 	<ul style="list-style-type: none"> Sustainable flexible funds Developed services that are accessible – not “fail first”