

Logic Model for Urban Trails

Inputs	Activities	Strategies	Short-term Outcomes	Long-term Outcomes
Native Youth Commission	<ul style="list-style-type: none"> • Serve as a governing body • Set policies and procedures • Develop mission and vision statements • Assure accountability • Set performance standards and procedures • Obtain endorsement and support from community leaders 	<ul style="list-style-type: none"> • Advocate for a holistic system of care • Create a community planning process 	<ul style="list-style-type: none"> • Establish UT SOC framework • Involve community leaders in meetings • Create strategic plan 	<ul style="list-style-type: none"> • Develop local/regional infrastructure for system of care for SED children and their families • Increase community ownership
Administrative Team	<ul style="list-style-type: none"> • Update and refine the strategic plan • Coordinate services • Assure quality of services • Manage contracts • Use findings from the National Evaluation • Monitor quality of implementation of service plans • Implement care review system • Develop finance plan • Maintain office in the community 	<ul style="list-style-type: none"> • Advocate for statewide funding for Native American programs • Support advocacy efforts of parent groups 	<ul style="list-style-type: none"> • Increase number of agencies working in collaboration • Have identified funding sources to support parent groups 	<ul style="list-style-type: none"> • Expand capacity of Native American programs to serve SED children and their families • Improve availability of services
Clinical Team	<ul style="list-style-type: none"> • Implement the clinical network • Assign case managers to children being served • Monitor individualized service plans • Coordinate efforts among agencies • Make recommendations for treatment plans • Coordinate screening assessments, diagnosis and evaluation of children • Make recommendations for policies and procedures • Provide care review • Develop procedures to enhance access to services • Assess the extent of placing children in the most normative and safest environments 	<ul style="list-style-type: none"> • Develop mental health programs • Work with juvenile justice officials to develop programs for Indian youth • Incorporate HIV/AIDS prevention into mental health and substance abuse programs 	<ul style="list-style-type: none"> • Establish contact with agencies serving SED children and their families • Increase in the number of SED children in normative and safe environments • Improvement of adequacy, appropriateness & quality of services through case review 	<ul style="list-style-type: none"> • Build strong linkages with mainstream systems serving SED children and their families • Improved pathways to care • More children can remain and thrive in their home communities

Native American Training Institute	<ul style="list-style-type: none"> • Develop cultural competency training for agency staff, social work students and public officials • Provide positive parenting classes • Implement evidence-based interventions, interagency coordination, and other system of care practices • Provide workforce development • Provide community leadership training 	<ul style="list-style-type: none"> • Develop cultural competency training for public officials • Involve parents and family members in providing input into new programs • Expand leadership training opportunities for youth 	<ul style="list-style-type: none"> • Conduct competency trainings • Conduct focus groups and meetings to get community feedback • Have community members facilitate trainings 	<ul style="list-style-type: none"> • Develop sustainability for system of care by end of sixth year of funding
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Evaluation Team	<ul style="list-style-type: none"> • Establish project evaluation plan • Coordinate with admin & clinical teams re. Service delivery & quality of service • Develop culturally-appropriate protocol for data collection • Collect data for National Evaluation • Collect local evaluation data • Apply for IRB • Monitor Management Information Systems and assure HIPAA accountability 	<ul style="list-style-type: none"> • Collect child & family outcomes data in a culturally-appropriate manner • Collect fidelity & systems qualitative and quantitative evaluation data 	<ul style="list-style-type: none"> • Assess effectiveness of SOC model 	<ul style="list-style-type: none"> • Improved implementation of effective practices across organizational levels
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Parent Advisory Council	<ul style="list-style-type: none"> • Meet regularly to familiarize community with UT project • Invite community and family members into planning process • Review and pilot test evaluation instruments for cultural appropriateness • Make recommendations for policies and procedures • Obtain endorsement, support and participation from community and family members 	<ul style="list-style-type: none"> • Work with staff to develop culturally-relevant family-driven model of care • Community value-based planning of individualized care 	<ul style="list-style-type: none"> • Develop family & child partnerships • Create local community-based parent support group • Improved communication between community and NAHC around service delivery 	<ul style="list-style-type: none"> • Improved access, quality, availability, and satisfaction with SOC services • Increased community ownership
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