Part 2: STRATEGIZING WITH YOUTH IN A PRACTICAL THEORY OF CHANGE PROCESS

How to use Getting To Outcomes in our strategic planning process within the theory of change logic model development process.

System & Youth Alignment

- Advantages of showing youth the relationships between context, strategies, and outcomes
- Shows how these relationships will make a difference
- Shows what activities would lead to what
- Shows what changes need to be made to their plans to make change possible and support the larger system
- Indicates whether youth share a vision of how complex change with the larger system
- Shows what youth skills and leadership roles need to be developed in youth-adult relationships, for youth engage with the planning process, and develop youth voice

Introducing Getting To Outcomes

- GTOT offers a 10-step structured process that will help ensure that key factors are considered and used within the unique context of
- The nature of the specific steps are developed, the process is one that can be adapted and improved in the needs of each community
- This tool offers a useful process, process framework for conversations to play, implement, evaluate, and ultimately outline their own community-defined changes

Blending the Two Approaches

- Theory of change serves as the road map for the direction the youth group or organizational work in relation to their vision and values
- Getting To Outcomes offers the organization as a flexible framework that can take the youth to the next level by blending action, desired outcomes and quality improvement
- Theory of change aligns between the two where the resources and needs define the starting point and goals are developed into an action plan
- Youth for a transformation to look at ways to track their work, utilize data, make improvements along the way, and use other groups as mentor

GTOT in Strategic Planning

- Youth MOVE Maine has a vision where they become most guided and used normal performance because in varying with activities to determine priorities for planning during the year
- Within regional groups, based on how they hear from, but confirms diversity within each group
- Guides those using the GTOT model to create starting points for their parts of the strategic planning process
- A group can do the following to create a plan:
  - Choose some goals to work on
  - Split into diverse groups of 4 people
  - Each follow-up, place their positions:
    - Strengths
    - Challenges
    - Their list:
      - Steps that need to happen
      - Who needs to be involved that
    - Is it what you could think of each step
    - Potential barriers to success

The Power of a Single Word

- Youth MOVE Maine’s capital production of youth-identified real “young people ages 14-25” that have lived experiences in the systems of mental health, juvenile justice, child welfare, or special education, and the families, providers, and supports of these folks
- Directs the theory of change logic model
- Samples the number of young people that youth gave feedback to develop the exponential process—on example of those very critical youth leaders in this process

Core Example: Youth MOVE Maine

- Youth MOVE Maine was developed over the Time Initiative, Maine’s Trauma-Informed System of Care
- In 2012, received initial funding from Maine’s TRM to develop a youth movement in Maine and their needs then became a cluster of the TRM 2.0 Initiative
- Becoming a cluster allowed Youth MOVE Maine to grow from a regional group to a statewide youth-led organization
- Currently Youth MOVE Maine is a 501c3 nonprofit and does not have an official board, but has developed an Advisory Council to guide the work

Youth MOVE Maine Mission Statement

Youth MOVE Maine builds the skills, partnerships, policies and practices essential to making sure all young people are connected, resilient, growing and included in the decisions that impact their lives.

Strategic Plan

- Use these simple worksheets to help the groups answer their hopes and leads, and to form the needs, resources, and expectations for each strategy

   1. Name the following as a group: Re-read and see how it changes.
   2. For Each Strategy:
      - Example: Develop a network of supportive adult and organizational allies

Develop a network of supportive adults and organizational allies

- Develop a network of supportive adults and organizational allies
- For More Information, Contact:

References

- Youth MOVE Maine: Youth-identified Capital Production of Youth-Identified Real “Young People Ages 14-25” That Have Lived Experiences in the Systems of Mental Health, Juvenile Justice, Child Welfare, or Special Education, and the Families, Providers, and Supports of These Folks
- Youth MOVE Maine: Youth-identified Capital Production of Youth-Identified Real “Young People Ages 14-25” That Have Lived Experiences in the Systems of Mental Health, Juvenile Justice, Child Welfare, or Special Education, and the Families, Providers, and Supports of These Folks
- Maine’s Trauma-Informed System of Care
- Maine’s Trauma-Informed System of Care

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