**OBJECTIVES**
Serve as school-based model for KidCare in targeted Bridgeport Public Schools and advance a community based treatment model that is comprehensive, child centered, family driven, strength-based and culturally competent.
Enhance community knowledge of mental health issues affecting children in the community and develop a communication plan that will ensure sustainability of the project and its goals as the project funding diminishes.
Foster a stronger connection between community service providers, school staff, children, and families in order to offer a comprehensive service delivery system that capitalizes on the strengths of all partners involved in the project.
Develop community based organizations such as a local Federation of Families chapter in Bridgeport to inform and train parents to be their own advocates and a Youth Advisory Council that will give youth a voice in decision making that affects them.

**RESOURCES**
¬ DCF
¬ Child Guidance of Greater Bridgeport
¬ Bridgeport Board of Education
¬ Families United-Federation of Families
¬ Bridgeport Public Schools
¬ Yale Consultation Center
¬ CMHS
¬ ARI
¬ Local and state services

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**ACTIVITIES**

**System Service Coordination**
- Hire Care Coordinators that represent the population being served
- Train Care Coordinators to use culturally competent, family-centered, strength-based practices based on the KidCare model
- Integrate Care Coordinators into local schools
- Partner with existing SAT’s to establish referral process and entry into PARK
- Assist families with developing the Individual Service Plan (ISP) based on a wrap-around approach
- In coordination with school staff, other community providers and child and family team, implement ISP
- Partner with family to oversee success of ISP

**Comprehensive Services**
- Identify service gaps and barriers to accessing services
- Enhance non-traditional services and supports that service SED children
- Develop a sustainability plan for service delivery
- Develop a Community Resource Committee (CRC) to monitor local service development

**School Based System of Care**
- Implement PBS within each of the 5 schools
- Provide on-going training and technical assistance regarding PBS
- Provide schools with support to collect the data required to monitor PBS progress
- Develop and ongoing process to identify specific training and technical assistance needs of the school
- Develop and implement comprehensive training plan for teachers, school staff, after-school program staff, parents and youth
- Provide psychiatric support services to occur within the school
- Put process in place to sustain training plan after CMHS monies end
- Develop a process of evaluating the effectiveness of the technical assistance and training

**Communication Campaign**
- Create a communication plan/SACO of PARK Project objectives
- Disseminate communication plan through media and Bridgeport community leaders

**Family Driven System of Care**
- Hire a Family Liaison
- Develop a local Federation of Families chapter to provide culturally competent, strength-based advisory services to families
- Design and implement family support services that enhance families ability to participate in mental health care decisions for their children
- Provide an easily accessible resource center to make information available to families
- Ongoing input from families sought through surveys, focus groups, interviews and formal and informal meetings

**Youth Advisory Council**
- Develop a youth advisory committee that provides recommendations directly to the project leadership

**Sustainability**
- Identify possible funders
- Identify funding needs based on identified service gaps and barriers

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**OUTPUTS**

**System Service Coordination**
- Care coordinators hired for each of the 5 schools
- Number of care coordinator trainings
- # of trainings held for school staff and administration around service coordination
- # families who receive assistance in developing an ISP
- # of ISP’s implemented
- # of students receiving care coordination
- # of families receiving care coordination
- # of units of care coordination

**Comprehensive Services**
- On-going needs assessment completed and implemented
- # of non-traditional support services implemented
- Sustainability plan developed
- # of participants on CRC
- # of CRC meetings held

**School Based System of Care**
- PBS implemented in each of the 5 schools
- Number of trainings for all school staff in PBS
- Structure set in place to collect PBS data
- TTA plan developed for each of the schools
- # of trainings held at each school
- Number of psychiatric consultations held within the schools
- Sustainability plan developed
- Evaluation plan for school-based TTA developed

**Communication Campaign**
- Communication plan developed
- # of products produced to disseminate PARK
- Project goals, outcomes, trainings, and general information about children’s mental health and KidCare system
- # of products disseminated

**Family Driven System of Care**
- Bridgeport-based Federation for Families chapter established
- # of sessions of advocacy and family support provided
- Resource center established
- # of individuals who access resource center
- # of trainings provided for parents and caregivers
- # of supportive services that include advocacy, peer support, and coaching to prepare families to assume leadership roles
- # of roles family members play in the system of care

**Youth Advisory Council**
- # of Youth Advisory meetings held
- # of recommendations Youth Advisory Board makes to the PLT

**Sustainability**
- # of funders identified
- # of funders contacted
- # of grants written

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**IMMEDIATE OUTCOMES**

**System Service Coordination**
- Increased school-based care coordination services available for children with SED
- Increased participation of families in developing a strength-based, culturally competent, family-centered service plan
- Increased families accessibility to services
- Decreased barriers to access services for SED children and their families
- Decreased problem behaviors for students enrolled in PARK
- Increased functioning for students enrolled in PARK

**Comprehensive Services**
- Increased the number of available community based mental health services in the Bridgeport area
- Increased number of recommended services received
- Increased cost-effectiveness of services
- Decreased school drop out rate
- Decreased number of out of home and out of community placements
- Increased funding available to system of care

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**LONG-TERM OUTCOMES**
- Increased parent and youth leadership in the system of care
- Increased cultural competency in the system of care
- Increased number of recommended services received
- Increased cost-effectiveness of services
- Decreased school drop out rate
- Decreased number of out of home and out of community placements
- Increased funding available to system of care

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**DRAFT --- PARK Project Logic Model ---DRAFT**

December 8, 2003