IMPACCT Theory of Change

**Mission:** Create an integrated, effective, efficient, and transformed system of care for youth with severe emotional disturbance (SED) that will reduce the need for out-of-home and community placements and psychiatric hospitalizations, and assist youth and families to achieve the highest possible level of functioning by providing coordinated, individualized, strength-based, family-driven, youth-guided, and culturally and linguistically competent care.

**Values:**
- Family driven
- Youth-guided
- Coordinated care
- Collaborative care
- Accessible and high quality services
- Culturally and linguistically competent services
- Individualized care

**Context**
- Population of Concern
  - Child and Family Level
  - Systems Level

**Indicators**
- **Child and Family Level**
  - Families receive seamless, integrated treatment
  - Families receive a comprehensive array of community-based interventions from a variety of service agencies, based upon the services needs by each family
  - All eligible children receive comprehensive, coordinated, interagency service plans
  - Every family, regardless of formation of agency of initial contact obtains the resources necessary to provide for the SED child(ren)
  - Every child, regardless of ethnicity, religion, or background lives with her/his family at the best level of functioning capable for that child

- **Service Delivery Level**
  - Reduced need for out-of-home placements
  - Efficient use of resources
  - The types of caregivers in the system of care increases (more variety of caregivers)

- **Systems Level**
  - Increased participation of family and youth in the development of the system
  - Increased community knowledge of the system of care and decreased stigma
  - Community values and supports the local system of care

**Strategies**
- **Family Council**
- **Service Delivery Level**
  - Revised training and technical assistance curricula
  - Develop new infrastructure (clinical network, training capacity, performance standards)
  - Alignment of funding streams and structures

- **Systems Level**
  - Information sharing to prepare stakeholders to examine current system of care (policies, relationships, practices, institutional cultural biases, etc)
  - Social marketing
  - Family involvement
  - Youth involvement

**Outcomes**
- **Child and Family Level**
  - Maximized functioning of children with SED and their families

- **Service Delivery Level**
  - System of care is integrative, effective, and efficient

- **Systems Level**
  - The system of care for children with SED and their families is unified, family-driven, youth-guided and culturally and linguistically competent

**Evaluation Team**

**Communications and Social Marketing**

**Workforce Development and Training**

**System Assessment, Services, and Supports**

**Power of We**

**Scientific Advisory Team (SAT)**

**Work Group Structure, Staffing, and Activities**

**System of Care Stakeholders Group**

**Youth Council**

Draft 8-4-06