### Context

<table>
<thead>
<tr>
<th>Population</th>
<th>Values</th>
<th>System</th>
<th>Goals/Objectives/Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with SED up to age 22 and their families</td>
<td>• Families &amp; youth have a unique &amp; important perspective &amp; are valued as full participants in all aspects of the planning, delivery and evaluation of services.</td>
<td>Gap between availability of services and needs especially in rural areas</td>
<td>• Develop an integrated community-based System of Care across Southwest Missouri</td>
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<tr>
<td>Transition age youth with SED (17 – 21 years old)</td>
<td>• Children best learn to be responsible adults by growing up in communities, family-like settings &amp; being successful in school. Communities have a responsibility to their children &amp; a vital role in their success.</td>
<td>Mixture of centralized and decentralized structures that do not readily support a coordinated approach to service delivery</td>
<td>• Broad array of coordinated services and supports</td>
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<td></td>
<td>• Working together, systems, agencies &amp; families accomplish more when they share responsibility, decision-making &amp; resources within a positive, supportive climate of mutual respect.</td>
<td>Lack of access and availability of services to growing Hispanic population</td>
<td>• Improved access and service integration</td>
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<td>• Effective systems empower &amp; foster families by providing individualized services/ supports to meet their unique needs. This requires a corresponding commitment to ongoing staff development.</td>
<td>Lack of specialized services to transient populations</td>
<td>• Improved capacity for culturally competent services</td>
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<td></td>
<td>• Show-Me Kids SOC is constantly seeking to improve its representative &amp; collective service delivery system to be more responsive, effective &amp; efficient.</td>
<td>Poor service access and coordination for youth with SED who have co-occurring disorders</td>
<td>• Earlier identification and intervention</td>
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<td></td>
<td>• Six county region is fastest growing area in state</td>
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<td>• Development of a local family-run organization</td>
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<tr>
<td></td>
<td>✓ Children up to age 18 are found in a variety of settings in the target region</td>
<td>✓ Lack of transportation</td>
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<td>✓ Lack of mental health services</td>
<td>✓ Fractured communication across agencies</td>
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<tr>
<td></td>
<td>✓ Lack of school-based mental health services</td>
<td>✓ Lack of school-based mental health services</td>
<td></td>
</tr>
</tbody>
</table>

### Values

- Families & youth have a unique & important perspective & are valued as full participants in all aspects of the planning, delivery and evaluation of services.
- Children best learn to be responsible adults by growing up in communities, family-like settings & being successful in school. Communities have a responsibility to their children & a vital role in their success.
- Working together, systems, agencies & families accomplish more when they share responsibility, decision-making & resources within a positive, supportive climate of mutual respect.
- Effective systems empower & foster families by providing individualized services/ supports to meet their unique needs. This requires a corresponding commitment to ongoing staff development.
- Show-Me Kids SOC is constantly seeking to improve its representative & collective service delivery system to be more responsive, effective & efficient.

### System

- Gap between availability of services and needs especially in rural areas
- Mixture of centralized and decentralized structures that do not readily support a coordinated approach to service delivery
- Lack of access and availability of services to growing Hispanic population
- Lack of specialized services to transient populations
- Poor service access and coordination for youth with SED who have co-occurring disorders
- Six county region is fastest growing area in state
- Children up to age 18 are found in a variety of settings in the target region
- Lack of transportation
- Lack of mental health services
- Fractured communication across agencies
- Lack of school-based mental health services

### Goals/Objectives/Outcomes

- Develop an integrated community-based System of Care across Southwest Missouri
- Broad array of coordinated services and supports
- Improved access and service integration
- Improved capacity for culturally competent services
- Earlier identification and intervention
- Development of a local family-run organization

### Outcomes

- System/Organizational Level
  - Referral rates of children with SED will rise 50% over 2000 figures (resulting in 4800 children served when system of care fully developed)

- Child/Family Level
  - Improved functioning and symptoms

### Evolutionary Change Model

1. Address youth with most crisis
2. Improve access to services for multitude of youth who have SED
3. Early Intervention Prevention

### Evaluation

1. Measures of child characteristics
2. Outcomes: Child level / System/Organizational Level