## Logic Model for Urban Trails

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Activities</th>
<th>Strategies</th>
<th>Short-term Outcomes</th>
<th>Long-term Outcomes</th>
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</thead>
</table>
| **Native Youth Commission** | • Serve as a governing body  
• Set policies and procedures  
• Develop mission and vision statements  
• Assure accountability  
• Set performance standards and procedures  
• Obtain endorsement and support from community leaders | • Advocate for a holistic system of care  
• Create a community planning process | • Establish UT SOC framework  
• Involve community leaders in meetings  
• Create strategic plan | • Develop local/regional infrastructure for system of care for SED children and their families  
• Increase community ownership |

| Adminstrative Team | • Update and refine the strategic plan  
• Coordinate services  
• Assure quality of services  
• Manage contracts  
• Use findings from the National Evaluation  
• Monitor quality of implementation of service plans  
• Implement care review system  
• Develop finance plan  
• Maintain office in the community | • Advocate for statewide funding for Native American programs  
• Support advocacy efforts of parent groups | • Increase number of agencies working in collaboration  
• Have identified funding sources to support parent groups | • Expand capacity of Native American programs to serve SED children and their families  
• Improve availability of services |

| Clinical Team | • Implement the clinical network  
• Assign case managers to children being served  
• Monitor individualized service plans  
• Coordinate efforts among agencies  
• Make recommendations for treatment plans  
• Coordinate screening assessments, diagnosis and evaluation of children  
• Make recommendations for policies and procedures  
• Provide care review  
• Develop procedures to enhance access to services  
• Assess the extent of placing children in the most normative and safest environments | • Develop mental health programs  
• Work with juvenile justice officials to develop programs for Indian youth  
• Incorporate HIV/AIDS prevention into mental health and substance abuse programs | • Establish contact with agencies serving SED children and their families  
• Increase in the number of SED children in normative and safe environments  
• Improvement of adequacy, appropriateness & quality of services through case review | • Build strong linkages with mainstream systems serving SED children and their families  
• Improved pathways to care  
• More children can remain and thrive in their home communities |
| Native American Training Institute | • Develop cultural competency training for agency staff, social work students and public officials  
• Provide positive parenting classes  
• Implement evidence-based interventions, interagency coordination, and other system of care practices  
• Provide workforce development  
• Provide community leadership training | • Develop cultural competency training for public officials  
• Involve parents and family members in providing input into new programs  
• Expand leadership training opportunities for youth | • Conduct competency trainings  
• Conduct focus groups and meetings to get community feedback  
• Have community members facilitate trainings | • Develop sustainability for system of care by end of sixth year of funding |
| --- | --- | --- | --- | --- |
| Evaluation Team | • Establish project evaluation plan  
• Coordinate with admin & clinical teams re. Service delivery & quality of service  
• Develop culturally-appropriate protocol for data collection  
• Collect data for National Evaluation  
• Collect local evaluation data  
• Apply for IRB  
• Monitor Management Information Systems and assure HIPAA accountability | • Collect child & family outcomes data in a culturally-appropriate manner  
• Collect fidelity & systems qualitative and quantitative evaluation data | • Assess effectiveness of SOC model  
• Improved implementation of effective practices across organizational levels | |
| Parent Advisory Council | • Meet regularly to familiarize community with UT project  
• Invite community and family members into planning process  
• Review and pilot test evaluation instruments for cultural appropriateness  
• Make recommendations for policies and procedures  
• Obtain endorsement, support and participation from community and family members | • Work with staff to develop culturally-relevant family-driven model of care  
• Community value-based planning of individualized care | • Develop family & child partnerships  
• Create local community-based parent support group  
• Improved communication between community and NAHC around service delivery  
• Improved access, quality, availability, and satisfaction with SOC services  
• Increased community ownership | |

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